

ESM EXPERT NETWORK MEETING 2018

PROGRAM

PITCHES

13.45-14.00	<p>Marieke Schreuder - UMCG</p> <p>Beryl Noë - Cardiff University</p> <p>IJsbrand Leertouwer - TU</p>	<p>Anticipating psychopathological symptoms using early warning signals</p> <p>Tymer: Capturing smartphone usage data and sending micro-surveys in one app</p> <p>Under pressure? Adding stressful episodes to psychopathological timeseries data</p>
14.00-14.10	Discussion	
14.10-14.25	<p>Lino von Klipstein - UMC</p> <p>Olivia Kirtley - KUL</p> <p>Loes Keijsers - TU</p>	<p>Therap-i: A personalized monitoring and feedback tool as an add-on to support standard treatment for depression</p> <p>Investigating daily life clues for the development of later-life psychopathology: The SIGMA project</p> <p>Everyday dynamics of parenting</p>
14.25-14.35	Discussion	
14.35-14.50	<p>Mayke Janssens - OU</p> <p>Gudrun Eisele - KUL</p> <p>Mira Duif - OU</p>	<p>The pet-effect in real life: An experience sampling study in pet-owners</p> <p>A study exploring the effects of sampling frequency and questionnaire length on data quality and quantity in ESM research</p> <p>Affective instability and alcohol consumption: An experience sampling study in an adult sample</p>
14.50-15.00	Discussion	
15.00-15.15	<p>Egon Dejonckheere - KUL & Merijn Mestdagh</p> <p>Maud Daemen - UM</p> <p>Jed Cabrieto - KUL</p>	<p>Can we beat the mean? Bringing parsimony to the field of emotion dynamics</p> <p>SELFIE: Improving self-esteem in traumatized youth: A transdiagnostic momentary intervention trial</p> <p>Flagging changes on key emotional dynamic features: A kernel-based approach</p>
15.15-15.25	Discussion	
15.25-15.40	<p>Laura Bringmann - RUG</p> <p>Jojanneke Bastiaansen - UMCG</p> <p>Evelyne van Aubel - KUL</p>	<p>What do centrality measures measure in psychopathological networks?</p> <p>Can repeated self-assessments (ESM/EMA) change the thing you're trying to study?</p> <p>ACT in daily life: Feasibility of an ecological momentary intervention in early psychosis</p>
15.40-15.50	Discussion	